Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*This is a sample of what the new format will look like. We only have two nights (Monday and Tuesday) of homework this week. This packet is* ***DUE Wednesday 11/26.***

**First Grade Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday-11/24**  Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Complete Reading Log- Read 10 Minutes * Math Practice * Spelling/Spalding/Grammar Practice * OPTIONAL Math Practice |
| **Tuesday- 11/25**  Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Complete Reading Log- Read 10 Minutes * Math Practice * Spelling/Spalding/Grammar Practice * OPTIONAL Math Practice |
| **Wednesday -11/26** **\*Homework DUE\***  Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * *Complete Reading Log- Read 10 Minutes* * *Math Practice* * *Spelling/Spalding/Grammar Practice* * *OPTIONAL Math Practice* |
| **Thursday-11/27** **NO HOMEWORK**  Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * *Complete Reading Log- Read 10 Minutes* * *Math Practice* * *Writing Practice* * *Study for Spelling Test* * *OPTIONAL Math Practice* |
| **Friday- 11/28** **No Homework**  Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * *Complete Reading Log- Read 10 Minutes* * *Math Practice* * *Poetry Practice* * *OPTIONAL Math Practice* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Spelling Words** | | | | |
| **Monday** | | **Tuesday** | | **Wednesday** |
| 1. **report** 2. **never** 3. **found** 4. **side** 5. **kind** | 1. **life** 2. **here** 3. **car** 4. **word** 5. **every** | 1. **under** 2. **most** 3. **made** 4. **work** 5. **our** | 1. **said** 2. **says** 3. **say** 4. **more** 5. **when** | **None-Short Week**  **SPELLING TEST** |

**Phrase/Poem of the Week:** “*There is no place like home.”*

**Phonograms:** or, er, ou, ar, wor, ai, ay, wh

**Teacher Use**: Reading Log: \_\_\_\_/30 ELA: \_\_\_\_\_/30 Math: \_\_\_\_/30

\*\*These will usually be 50 points for each category.

Teleos Preparatory Academy

Reading Log

Dear Parents,

Every child at Teleos Preparatory needs to read daily for homework. Please initial the column indicating if your child read. All reading counts, including if someone else reads to the child. Thank you very much!

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **#pages/minutes** | **Title/Author** | **Initials** |
| 11/24 |  |  |  |
|  |
| 11/25 |  |  |  |
|  |
| 11/26 |  |  |  |
|  |
| 11/27 |  |  |  |
|  |
| 11/28 |  |  |  |
|  |
| 11/29 |  |  |  |
|  |

**Spelling-** Monday

*Use the spelling words in the sentences below. Sound them out as you write and use your best handwriting☺*

**Report, never, found, side, kind**

1. I \_\_\_\_\_\_\_\_ my sweater on the playground.
2. My friends are \_\_\_\_\_\_.
3. She sat on my right \_\_\_\_\_\_\_.
4. I wrote a book \_\_\_\_\_\_\_.
5. She has \_\_\_\_\_\_\_ seen a play.

**life, here, car, word, every**

1. He drives a \_\_\_\_\_\_\_\_\_\_\_\_\_.
2. As the cocoon broke open, he watched the butterfly come to \_\_\_\_\_\_\_.
3. He learned a new \_\_\_\_\_\_\_\_\_ today.
4. She is kind to \_\_\_\_\_\_\_\_\_\_\_ student in school.
5. “Place your homework \_\_\_\_\_\_\_\_\_,” said Mr. DeMola

Spalding

*Practice writing each letter/phonogram. For clock letters, remember to start at 2 on the clock. Use your best handwriting☺*

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Grammar

*Circle the common nouns in the sentence. Underline the proper nouns.*

Ms. Warner had a dog, hamster, and a cat when she was a child.

**Spelling-** Tuesday

*Use the spelling words in the sentences below. Sound them out as you write and use your best handwriting☺*

**under, most, made, work, our**

1. I ate \_\_\_\_\_\_\_\_\_ of my lunch.
2. I \_\_\_\_\_\_\_\_\_\_ dinner for the family.
3. She went to \_\_\_\_\_\_\_.
4. I hope she can come to \_\_\_\_\_\_\_ house!
5. His book box was \_\_\_\_\_\_\_\_\_ his desk.

**said, says, say, more, when**

1. I wanted \_\_\_\_\_\_\_\_ food at lunch.
2. \_\_\_\_\_\_\_\_\_ did you lose your first tooth?
3. Coach T \_\_\_\_\_\_\_\_ we need to eat more fruits and vegetables.
4. What did you \_\_\_\_\_\_?
5. She \_\_\_\_\_\_, “I can’t wait to eat turkey for dinner.”

Spalding

*Practice writing each letter/phonogram. For clock letters, remember to start at 2 on the clock. Use your best handwriting☺*

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Grammar

*Circle the common nouns in the sentence. Underline the proper nouns. Put a square around the verbs.*

Coach T ate broccoli, corn, peaches and chicken at lunch.